

Library of Congress Teaching with Primary Sources Program at the Collaborative for Educational Services

**A More Perfect Union - TPS Summer 2014 Application - July 7-11 + Fall Dates TBA  
Submit three items by June 10: 1) this signed form, 2) \$90 deposit check, and 3) online registration.**

Name \_\_\_\_\_ School \_\_\_\_\_ District \_\_\_\_\_

• Class/Grade (For which will you develop a lesson in the workshop? Check one.):

Grade 3  Grade 4  Grade 5  US History I  US History II  Other: \_\_\_\_\_

• What topic(s), from among those that you teach in early Fall, could you consider for teaching your source-based lesson? (Consider a lesson on or around Constitution Day, September 17.)

*The lesson will be developed by a small team. We will do our best to match your interest with your teammates and with sources available at the Library of Congress.*

Expectations of participants:

- Research primary sources and background in support of a lesson to be taught in the Fall.
- Work with a team to complete the lesson and
- Teach lesson.
- Complete observation protocol – within 12 hours of teaching the lesson.
- Collect student work.
- Post reflection: “What went well. What I would do different next time.”
- Respond to reflections from fellow group members.

Expectations of the Collaborative:

- Provide high quality professional development at no charge to participants.
- Provide lunches. (Bring your own morning coffee or tea.)
- Provide letter for 67.5 PDPs OR Certify 3 graduate credits through Fitchburg State University.

I read the course expectations and confirm that, if accepted, I will complete the course and all assignments.

\_\_\_\_\_  
Signed by applicant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signed by applicant’s supervisor/principal/district administrator.

\_\_\_\_\_  
Date

**Course designed for practicing K-12 teachers & school librarians.  
Preference goes to teachers in CES member districts. Otherwise first-come, first-served.**