



SYSTEM CHANGE for
SUCCESSFUL CHILDREN

Partnership for Resilient Infants+Toddlers



collaborative.org

Collaborative for Educational Services



WHAT IS SCSC?

- A two-year federal grant project of the Collaborative for Educational Services
- Funded by the Children's Bureau of the Administration of Children and Families
- Our local partners are the Franklin-Hampshire Area Office of DCF, the Parent-Child Development Center of Community Action, the Greenfield Girls' Club, and Little Tots Daycare in Athol.



SCSC GOALS

The overall goal is promoting social-emotional competence in high need children ages birth to five who are involved with or at risk for child welfare (DCF) intervention.

We will accomplish this goal by:

- Improving collaboration between early educators and service providers;
- Building cross-disciplinary competency in the Early Childhood (EC) and Department of Children and Families (DCF) systems, including social service and mental health providers.



SCSC COMPONENTS

1. Expanded availability of Infant and Early Childhood Mental Health (IECMH) consultation
2. Quarterly networking/training meetings – SCSC Partnership Meetings
3. Multidisciplinary Think Tank
4. Train-the-Trainer series
5. Childcare Continuity Pilot Program (if funded by EEC)



COMPONENT # 1

Expanded availability of Infant and Early Childhood Mental Health (IECMH) consultation

- Priority for infants and toddlers in protective/supportive childcare slots in Hampshire and Franklin counties and in Athol
- IECMH consultation provided 1 to 3 times per month to Greenfield Girls Club and Valley Playschool; Parent-Child Development Center (PCDC): Vernon Street, Amherst Community Childcare and selected family childcare providers; and Little Tots Daycare in Athol
- IECMH consultation available to DCF staff onsite at the Greenfield and PATCH offices for children birth to five, regardless of placement or childcare status



COMPONENT #2

Quarterly networking/training meetings

Called SCSC Partnership Meetings and OPEN TO ALL

Focused on:

- Building relationships across disciplines
- Improving collaboration
- Creating a shared vocabulary and body of knowledge
- Improving effectiveness and responsiveness of Early Childhood, DCF, Mental Health, and Social Service systems for children 0-5 and their families

2013 Dates:

February 25

June 11

October 22

Time: 9-11AM at DCF Greenfield



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COMPONENT # 3

Multidisciplinary Think Tank: The “engine” that drives SCSC

- Meets every other month
- Identifies system strengths and barriers to effective collaboration and services
- Makes system change recommendations
- Produces demonstration Early Childhood Best Practice Guide for DCF and EC– a guide to best practice with high need families with children birth to five
- Makes recommendations about SCSC implementation and planning
- Participates in SCSC evaluation



COMPONENT # 4

Train-the-Trainer series

- Produces a 5-session curriculum (10 hours) on trauma-informed practice with high need families with children birth to five
- Offers free training to supervisors and administrators and provides curriculum for them to train staff – open to DCF, Early Childhood, Mental Health & Social Service providers

Possible Topics:

- Building Resiliency and Protective Factors
- Impact of Trauma and Toxic Stress on Young Children
- Promoting Healthy Attachment
- Infant and Early Childhood Mental Health



COMPONENT # 5

Childcare Continuity Pilot Program

- If funded by EEC, the CCPP will provide additional slots to enable children in DCF protective/supportive slots to remain in their childcare program through Kindergarten entrance.
- The slots will become available when the DCF case closes if the family does not qualify for other childcare subsidy options.
- EEC is in the process of exploring funding mechanisms.
- SCSC will evaluate the pilot.



HOW CAN I LEARN MORE?

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