

Collaborative for Educational Services Site-Based Special Education Professional Development PROGRAMS

PROFESSIONAL DEVELOPMENT TAILORED TO YOUR NEEDS

We'll work with you to design a program that fits into your available time and takes place at your location; addresses your audiences; and presents the content you need - statewide.

Our consultant/trainers can help you to assess needs, and design a program of training, coaching and consultation to meet those needs. CES has the experience to offer on-site training in special education as well as core content areas across the spectrum.

CES can offer training for paraprofessionals, special education teachers, general education teachers, and diverse therapeutic specialists that make up your teams. You'll find here a list of our most popular training topics for these audiences. We are happy to work with you to support improvement plans, fill gaps in your training subject matter, or to bring additional knowledge and capacity to support your high-performing teams.

"The trainer was able to find out what we needed, what we already knew, and then designed a way for us to meet our needs."

"I got the concepts and then was given the tools to put them into practice."

"It helped me see my work from a different perspective."

**We would be happy to talk with you about your current needs.
To learn more, or to request an informational call, please visit:**



collaborative.org /site-based-services
Collaborative for Educational Services

Contact Angela Burke - aburke@collaborative.org

CORE AREAS OF SPECIAL EDUCATION TRAINING AND PROFESSIONAL DEVELOPMENT

Training for Paraprofessionals: CES provides training to strengthen the skills of paraprofessionals; particularly those who support special education students in the classroom, including:

- Gradual Release of Responsibility for Paraprofessionals
- Differentiated Instruction for Paraprofessionals
- Positive Behavioral Support for the Classroom
- Understanding Challenging Behavior
- Understanding and Supporting Students with Autism Spectrum Disorders
- Understanding the Roles and Responsibilities of the Paraprofessional in the Inclusive Classroom

Special Education: Build strong programs for students with special education needs; from inclusion in the classroom, transition, IEP and Core education team leadership, curriculum development, sensory processing and integration, and assistive technology.

- Understanding Autism: Teaching and Learning Strategies
- Augmentative and Alternative Communication
- Assistive Technology for Classroom Teachers
- Proloquo2go
- Sensory Processing Disorders
- Behavioral Techniques and Interventions
- Inclusive Classrooms and Teaching
- Transition: Assessment, Planning, and Service Delivery
- Writing Best Practice IEPs: Measurable Goals
- Massachusetts Tiered System of Support
- Co-Teaching in an Inclusive Classroom
- Making Modifications in the Inclusion Setting
- Special Ed 101: Understanding the Requirements of Special Education Law and Regulations
- Understanding and Supporting Students and Families with Diverse Needs and Cultures
- Implementing Section 504s

For Administrators:

- Leadership for All Students
- Creating Inclusive School Environments
- Partnerships for Success: Building Home-School-Community Collaboration
- Action Planning for Success: Implementing the Educator Effectiveness Guidebook

