UNDERSTANDING AND ADDRESSING YOUNG CHILDREN’S CHALLENGING BEHAVIORS

Young children use their behaviors to communicate their feelings, needs and wants. This course looks at what children may be trying to communicate with their behavior, the impact of trauma on behavior and why children sometimes have challenging behaviors. Information on brain development, the importance of healthy social emotional development, and the impact of trauma will all be discussed in the context of understanding and addressing young children’s behaviors.

INSTRUCTOR: Sarah Lusardi, LicSW
CORE COMPETENCY: 1, 2, 5
CREDITS: 1 CEU or 10 training hours
COST: $85
FALL: 11/6, 11/7, 11/14, 11/21
(6:00-9:30pm) Springfield

SENSORY MOTOR DEVELOPMENT IN YOUNG CHILDREN

This course offers an overview of what healthy brain development means, and how parents, teachers, and child care providers can use specific activities and environments to challenge and build crucial foundation motor skills. By understanding how sensory motor development shapes early behavior and learning, participants will gain new insight on how to help children attend, learn and self regulate. Participants in this course will receive age appropriate wooden toys built and donated to each center represented. For each session, the participants from the first 5 centers who sign up will also receive additional children's toys made available this year through special funding.

INSTRUCTORS: Tom Murphy, MS, OTR/L, ATP & Arlene Spooner, PT
CORE COMPETENCY: 1, 5
CREDITS: 5 CEUs or 5 training hours • COST: $65
FALL: 10/25 (9:30am-3:00pm) Northampton Site B
SPRING: 3/27 (9:30am-3:00pm) Holyoke: Site A

THE IMPORTANCE OF BLOCK BUILDING

Block building is a critical component of high quality child care. Participants will learn about the stages of block building, methods of encouraging block play, setting up the block area, and organizing clean-up.

INSTRUCTOR: Mary Schreiber, M.Ed.
CORE COMPETENCY: 1, 5, 7
CREDITS: 2 training hours • COST: $30
FALL: 10/29 (6:15-8:15pm) South Hadley
SPRING: 3/10 (6:15-8:15pm) Holyoke: Site B

KAMISHIBAI THEATER: SHAKE UP YOUR STORY TIMES!

Kamishibai (kah-ME-she-bye) means “paper drama”. Stories are told with paper cards in a tabletop theater. Participants will create their own “mini-Kamishibai” stages, and then write and draw stories they can bring back to the children in their care. Imaginative ways to tell stories using puppets and props will also be discussed.

INSTRUCTOR: Mary Schreiber, M.Ed.
CORE COMPETENCY: 1, 2, 5
CREDITS: 2 training hours • COST: $30
FALL: 12/12 (6:15-8:15pm) Belchertown
SPRING: 2/27 (6:15-8:15pm) Northampton: Site A

SENSORY MOTOR DEVELOPMENT IN YOUNG CHILDREN

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INSTRUCTORS: Tom Murphy, MS, OTR/L, ATP & Arlene Spooner, PT
CORE COMPETENCY: 1, 5
CREDITS: 5 CEUs or 5 training hours • COST: $65
FALL: 10/25 (9:30am-3:00pm) Northampton Site B
SPRING: 3/27 (9:30am-3:00pm) Holyoke: Site A

EARLY CHILDHOOD: AN IMPORTANT TIME TO INTRODUCE SOCIAL JUSTICE AND DIVERSITY TO YOUNG CHILDREN

Early childhood is an important time when young children learn how to treat each other; begin to learn about differences; and begin important to both learn for ourselves, and to introduce these vital concepts to young children as a stepping stone to a more socially just community and world.

CORE COMPETENCY: 3
CREDITS: 5 CEUs or 5 training hours • COST: $65
SPRING: 4/1, 4/8 (6:00-8:30pm) Belchertown

DEVELOPMENTAL SCREENING 101

Participants in this course will learn about the purpose and processes of developmental screening. Strategies for collaborating with families, cultural responsiveness and an overview of referral or other follow up steps will be discussed. An introduction to specific screening tools, such as the SWYC and the ASQ-3 will also be included.

INSTRUCTOR: Mary Schreiber, M.Ed.
CORE COMPETENCY: 1, 3, 6
CREDITS: .5 CEUs or 5 training hours
COST: $65
SPRING: 1/7, 1/10 (6:00-8:30pm) Holyoke: Site A

INTRODUCTION TO IDENTIFYING AND SUPPORTING CHILDREN WITH SPECIAL NEEDS IN YOUR PROGRAM

This workshop provides information, strategies and resources that are helpful to assist in the process to identifying and then supporting young children with special needs. Early educators will learn various ways to meet the needs of their students with diverse learning needs.

INSTRUCTOR: Emily Kester, M.Ed.
CORE COMPETENCY: 1, 2
CREDITS: 2 training hours • COST: $30
FALL: 12/2 (6:15-8:15pm) Holyoke: Site A

UNDERSTANDING TEMPERAMENT: FLEXIBLE, FEARFUL OR FEISTY

Children enter the world with unique temperaments, which shape the personality they develop over time. Learn about the traits seen in the three temperamental categories; “flexible, fearful, and feisty”. Strategies on how to care for children based on their temperament type will be discussed, as well as the ‘goodness of fit’ between your own temperament and those of the children in your care.

INSTRUCTOR: Mary Schreiber, M.Ed.
CORE COMPETENCY: 1, 2, 5, 6
CREDITS: 2 training hours • COST: $30
FALL: 11/20 (5:30-7:30pm) Sunderland
SPRING: 4/6 (6:15-8:15pm) South Hadley

USING THE ASQ FOR DEVELOPMENTAL SCREENING

This course offers an in depth exploration on how to use the ASQ-3 & ASQ:SE-2 for developmental screening, as well as a brief look ASQ Online. Participants will practice scoring and interpreting the results of the screening. Strategies for communicating sensitive information and helping families navigate the referral process will be included.

INSTRUCTOR: Mary Schreiber, M.Ed.
CORE COMPETENCY: 1, 3, 6, 8
CREDITS: 5 CEUs or 5 training hours • COST: $65
SPRING: 2/4, 2/12 (6:00-8:30pm) Springfield

THE IMPORTANCE OF BLOCK BUILDING

Block building is a critical component of high quality child care. Participants will learn about the stages of block building, methods of encouraging block play, setting up the block area, and organizing clean-up.

INSTRUCTOR: Mary Schreiber, M.Ed.
CORE COMPETENCY: 1, 5, 7
CREDITS: 2 training hours • COST: $30
FALL: 10/29 (6:15-8:15pm) South Hadley
SPRING: 3/10 (6:15-8:15pm) Holyoke: Site B

INTRODUCTION TO IDENTIFYING AND SUPPORTING CHILDREN WITH SPECIAL NEEDS IN YOUR PROGRAM

This workshop provides information, strategies and resources that are helpful to assist in the process to identifying and then supporting young children with special needs. Early educators will learn various ways to meet the needs of their students with diverse learning needs.

INSTRUCTOR: Emily Kester, M.Ed.
CORE COMPETENCY: 1, 2
CREDITS: 2 training hours • COST: $30
FALL: 12/2 (6:15-8:15pm) Holyoke: Site A

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INSTRUCTOR: Mary Schreiber, M.Ed.
CORE COMPETENCY: 1, 2, 5, 6
CREDITS: 2 training hours • COST: $30
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INSTRUCTOR: Mary Schreiber, M.Ed.
CORE COMPETENCY: 1, 3, 6, 8
CREDITS: 5 CEUs or 5 training hours • COST: $65
SPRING: 2/4, 2/12 (6:00-8:30pm) Springfield
2019-2020 Early Childhood Professional Development

(Please PRINT CLEARLY and complete all sections below.)

Last Name __________________________
First Name __________________________
Home Address: _________________________
City __________________________ State ___ Zip ______
Phone (_______) ____________ Number where messages will be received.
Email ____________________________

Name of Center/Agency, if applicable:

Phone (_______) _______________________

Please check the type of program you work in:
☐ Family Child Care  ☐ Preschool  ☐ Infant/Toddler
☐ Other __________________________

I’d like to receive information about CES programs by email (we do not sell email information).

There is no additional cost for CEUs.

I wish to register for the following training(s):

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AMOUNT ENCLOSED (nonrefundable*):

Please make check payable to Collaborative for Educational Services.

*Refunds will be made if CES cancels a training, but are not available for withdrawals. For withdrawals made up to 7 business days before the training start date, we will apply payment to another training in the 2019-2020 Early Childhood Training Series; after that, there are no credits or adjustments.

THE COLLABORATIVE’S EARLY CHILDHOOD EDUCATOR TRAININGS are a resource for educators in every setting who are seeking opportunities to connect with and learn from other practitioners, while expanding awareness of issues and refining professional capabilities. Trainings cover a wide range of topics, including strategies for engaging and communicating with parents, creating optimal learning environments, dealing with challenging behavior, and building reflective practice into work with children.

Each of our training sessions is taught by a member of our staff and addresses one or more of the Massachusetts Core Competencies. Conveniently offered during evening hours, our trainings take place in a variety of locations around the region.

REGISTER FOR TRAININGS and PAY ONLINE OR...

Forward registration form and payment to:
Attn: Emily Bouvier, Early Childhood Programs
Collaborative for Educational Services
97 Hawley Street Northampton, MA 01060

Inclement Weather
Delays or cancellations are posted at www.collaborative.org or call 413.586.4900 x5568 after 2pm.

TRAINING LOCATIONS

Belchertown
Belchertown Family Center
51 State Street

Greenfield
Greenfield Library, Greenfield Room
402 Main Street

Holyoke
Site A: MA Green High Performance Computing Center
100 Bigelow Street
Site B: William G. Moran School
596 South Bridge Street

Northampton
Collaborative for Educational Services
Site A: 123 Hawley Street, Conf. Room B
Site B: 97 Hawley Street, Conf. Room A/B

Springfield
Shriners Hospital, Auditorium
516 Carew Street

South Hadley
Rise & Shine Academy
30 Old Lyman Road

Sunderland
Sunderland Public Library
20 School Street

CONTACT US FOR:
• Our menu of additional professional development topics for early educators
• Scheduling for your school/program’s professional development days
• Professional development topics designed to address a specific need or interest

Collaborative for Educational Services (CES)
Early Childhood Programs
97 Hawley Street, Northampton MA 01060
413.586.4900 x5568
earlychildhood@collaborative.org